

Kurslitteratur UK8 970A01

Obligatorisk litteratur

Callaghan, M. N., & Reich, S. M. (2018). Are educational preschool apps designed to teach? An analysis of the app market. *Learning, Media and Technology*, 43(3), 280-293.

Danielson, K., Wong, K. M., & Neuman, S. B. (2019). Vocabulary in educational media for preschoolers: a content analysis of word selection and screen-based pedagogical supports. *Journal of Children and Media*, 1-18.

Kristin, L. A. (2018). *Metod helt enkelt*. [2 uppl.] Malmö: Gleerups.

Liljestrand, J., & Hammarberg, A. (2017). The social construction of the competent, self-governed child in documentation: Panels in the Swedish preschool. *Contemporary Issues in Early Childhood*, 18(1), 39-54.

Lunneblad, J. (2017). Integration of refugee children and their families in the Swedish preschool: strategies, objectives and standards. *European Early Childhood Education Research Journal*, 25(3), 359-369.

Löfdahl, Annica; Hjalmarsson Maria & Franzén, Karin (red.) (2014) *Förskollärares metod och vetenskapsteori*. Liber.

Marklund, L. (2015). Preschool teachers' informal online professional development in relation to educational use of tablets in Swedish preschools. *Professional development in education*, 41(2), 236-253.

Mukherji, P. & Albon, D. (2018). *Research methods in early childhood: an introductory guide*. (3 uppl.) Los Angeles, Calif.: SAGE.

Pramling Samuelsson, I., Williams, P., Sheridan, S., & Hellman, A. (2016). Swedish preschool teachers' ideas of the ideal preschool group. *Journal of Early Childhood Research*, 14(4), 444-460.

Øyen, S.A. & Solheim, B. (2015). *Akademiskt skrivande: en skrivhandledning*. (1. uppl.) Malmö: Gleerups Utbildning.

Rekommenderad litteratur:

Bryman, Alan (2011). *Samhällsvetenskapliga metoder*. (2., [rev.] uppl.) Malmö: Liber.

Rennstam, J. & Wästerfors, D. (2015). *Från stoff till studie: om analysarbete i kvalitativ forskning*. (1. uppl.) Lund: Studentlitteratur.